Task 3: Evaluating Sources – Now become your historical philosopher!

You will work to portray a historical philosopher that will answer the following essential question:

***What’s the proper role of government and its citizens within our constitutional democracy?***

Use your subject-matter expertise to help you select the source material for this part of your historical philosopher.

* Select the following primary and secondary source materials to portray your historical character:
  + at least 3 “sources” that best (3A) trace the development of the teachings of political philosophers as it relates to the American ideas of government.
  + at least 3 “sources” that best (3B) evaluate the considerations that shaped the creation of the *U.S. Constitution.*
  + at least 3 “sources” that best (3C) defend how the core principles of the U.S. Constitution guard against autocratic or tyrannical rule.
* Once you have selected your sources (events, people, maps, charts, etc.), you need to write a short description of each AND why they help tell the story of the how America became a constitutional democracy. Basically, tell us what the source is all about and why you picked it for your historical philosopher.

Decide how to become your philosopher:

* **Product:** Historical philosopher, links to resources, aligned to the scale
* **Method**: using technology, [www.weebly.com](http://www.weebly.com)
* **Showcase**: Verbally present to the teacher; portray philosopher to the teacher