Task 3: Evaluating Sources – Now become a lobbyist!

You will work to portray a lobbyist proposing an earmark that will answer the following essential question:

***How does the structure of government best practice the rights and fulfill the responsibilities outlined by the Constitution?***

Use your subject-matter expertise to help you select the source material for this part of your earmark.

* Select the following primary and secondary source materials to portray your lobbyist:
	+ at least 3 “sources” that best (3A)evaluate the value and importance of a bicameral legislature.
	+ at least 3 “sources” that best (3B) clarify how the roles and powers of the President has expanded beyond those granted by the Constitution.
	+ at least 3 “sources” that best (3C) 3C: analyze how people use and challenge public policies through formal and informal means with attention to important judicial processes and landmark court cases.
	+ at least 3 “sources” that best (3D) evaluate and explain the relationships among the branches of government.
	+ at least 3 “sources” that best (3E) evaluate multiple procedures for making governmental decisions at local, state, national, and international levels.
* Once you have selected your sources (events, people, maps, charts, etc.), you need to write a short description of each AND why they help answer the question of how the structure of government best practices the rights and fulfills the responsibilities outlined by the *Constitution.* Basically, tell us what the source is all about and why you picked it for your earmark.

Decide how to become a lobbyist:

* **Product:** lobbyist, links to resources, aligned to the scale
* **Method**: using technology, [www.weebly.com](http://www.weebly.com)
* **Showcase**: Verbally present to the teacher; propose earmark to the teacher