**Unit One: Origin Stories**

Cultures around the world have their own origin stories, ways in which they believe and describe how the Universe came to be. It’s important that you understand that all origin stories should be respected, as they often relate to people’s cultures and beliefs.

**Part one:**

Complete the close reading questions on one of the articles of your choice.

**Directions:** Before you read, look at what you should *“Pay Attention to..”* Then consider the *“Questions to ask..”* in relation to what you should pay attention to while you read. In the *“summarizing”* column, answer the questions. In *“Close Reading Synthesis..”* summarize all of that information into 2-3 sentences.

Article Choice:

|  |  |  |
| --- | --- | --- |
| **Pay attention to..**  | **Questions to ask**  | **Summarizing** |
| Title | What is this article going to be about? |  |
| Headings | Now that you know a little more, what do you think it’s about |  |
| Resource quality  | Is this a legitimate source? A primary document? What does this tell you about the article? |  |

Close Reading Synthesis:

**Directions:** Read modern scientific origin story and 3 others of your choice. Use the chart to highlight the differences and any similarities between the origin stories you read.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Modern Scientific | Chinese | Judeo-Christian | Iroquois | Mayan | Greek | Zulu | Efik |
| Source of the world |  |  |  |  |  |  |  |  |
| Originator of the world |  |  |  |  |  |  |  |  |
| How the Earth formed |  |  |  |  |  |  |  |  |
| Age of the Earth |  |  |  |  |  |  |  |  |
| First life forms |  |  |  |  |  |  |  |  |
| How humans formed |  |  |  |  |  |  |  |  |
| Relationship between humans and animals/plants |  |  |  |  |  |  |  |  |