Level 3: Evaluating Sources – Become a historical character!

You will work to portray a historical character that will answer the following essential question:

***Under what conditions should citizens’ rights be restricted or expanded?***

**Take on the role of an American woman, Native American, OR African American** and portray what their life would have been like during any time period from 1800 – 1960. Use your subject-matter expertise to help you select the source material for this part of your historical character.

* Select the following primary and secondary source materials to portray your historical character:
	+ at least 3 “sources” that best assess how women’s rights have been restricted and

 expanded (LT3).

* + at least 3 “sources” that best assess how African American’s rights have been restricted

 and expanded (LT4).

* + at least 3 “sources” that best assess how Native American’s rights have been restricted

 and expanded (LT4).

* Once you have selected your sources (events, people, maps, charts, etc.), you need to write a short description of each AND why they help answer how their rights have been restricted or expanded. Basically, tell us what the source is all about and why you picked it for your historical character.

Decide how to become your character:

* **Product:** Historical character, links to resources, aligned to the scale
* **Method**: using technology, [www.weebly.com](http://www.weebly.com)
* **Showcase**: Verbally present to the teacher; portray character to the teacher