Level 3: Evaluating Sources – Choosing historical photos

You will work to find historical photos that will answer the following essential question:

***What should the relationship be between the government and its citizens?***

Use your subject-matter expertise to create a photo collage that highlights the changes in America after Industrialization, the Great Depression, and WWII. After selecting photos briefly evaluate how the photos represent American society during the early 1900s.

* Select the following primary and secondary source materials to find historical photos:
	+ at least 3 “sources” that best evaluate the progressive movement’s attempts to change society in the

 aftermath of Industrialization (3A).

* + at least 3 “sources” that best form conclusions about the government’s efforts to reform and/or

 maintain a capitalistic economic system due to the Great Depression (3B).

* + at least 3 “sources” that best evaluate the effects of government policies as ways to assist citizens in the

 post WWII era (3C)

* + at least 3 “sources” that best critique the actions that led to the economic bust of the 1980s (3D).
* Once you have selected your sources (events, people, maps, charts, etc.), you need to write a short description of each AND why they help tell the story of the economy in the US. Basically, tell us what the source is all about and why you picked it for your photos.

Decide how to display historical photos:

* **Product:** Migration and Industrialization historical photos with description, links to resources, aligned to scale
* **Method**: using technology, [www.weebly.com](http://www.weebly.com)
* **Showcase**: Verbally present to the teacher; share photos including description with the teacher