Task 4: Presenting Historical Photos

You will work to find historical photos that will answer the following essential question:

***What effect did industrialization have on American society?***

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| **Photo Rubric** | **4** | **3** | **2** |
| **Content**  Chronology and Consequence | The student digs deeper into the content by connecting the key concepts of the learning goal to previous learning or to contemporary issues. | 3A- **Identify** the patterns of and responses to immigration on the development of American culture and law.  3B **- Analyze** the effects of voluntary and forced migration within regions of the U.S. on social, political, and economic structures. | A level 2 photo fails to meet the level 3 learning goal in one or more areas:  -migration  -immigration  -industrialization |
| **Source Analysis**  Written description of each source | Artifacts chosen include both primary and secondary sources.  Photos show high levels of thoughtfulness, preparedness, and creativity—product looks polished. | Artifacts chosen include both primary and secondary sources.  Photos show evidence of thoughtfulness, preparedness, and creativity, but product does not look polished. | Artifacts chosen include either primary or secondary sources.  Photos are lacking evidence of thoughtfulness or preparedness. May show creativity, but product does not look polished. |
| **Writing Arguments**  Writing about significance of migration and industrialization | Writes argument that demonstrates a depth of knowledge by going above and beyond the grade level expectation. The student digs deeper into the content by connecting the writing to previous learning or to contemporary issues. | -Introduce a knowledgeable claim, establish the significance of the claim, and distinguish the claim from opposing claims.  -Organize claim(s) and evidence clearly (chronologically, thematically, etc.).  -Develop claim(s) with logical reasoning, accurate data, evidence, and examples.  -Provide a concluding statement. | A level 2 writing sample fails to meet the level 3 standard in one or more areas:  -Introduction  -Organization  -Use of evidence  -Conclusion |