Task 4: Creating and Presenting the Documentary

You will work to create a documentary that will answer the following essential question:

***What role did reform play in maintaining the United States economy?***

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| **Documentary Rubric** | **4** | **3** | **2** |
| **Content**  Historical Analysis | The student digs deeper into the content by connecting the key concepts of the learning goal to previous learning or to contemporary issues. | 3A – Evaluate the labor and governmental efforts to reform and/or maintain a capitalistic economic system in the Great Depression.  3B – Evaluate the impact of inventions and technological innovations on the American society and culture | A level 2 documentary fails to meet the level 3 learning goal in one or more areas:  -Jim Crow  -Roaring 20’s  -Depression  -New Deal |
| **Source Analysis**  Written description of each source | Artifacts chosen include both primary and secondary sources.  Documentary shows high levels of thoughtfulness, preparedness, and creativity—product looks polished. | Artifacts chosen include both primary and secondary sources.  Documentary shows evidence of thoughtfulness, preparedness, and creativity, but product does not look polished. | Artifacts chosen include either primary or secondary sources.  Documentary is lacking evidence of thoughtfulness or preparedness. May show creativity, but product does not look polished. |
| **Writing Arguments**  Writing about significance to telling the story of WWII | Writes argument that demonstrates a depth of knowledge by going above and beyond the grade level expectation. The student digs deeper into the content by connecting the writing to previous learning or to contemporary issues. | -Introduce a knowledgeable claim, establish the significance of the claim, and distinguish the claim from opposing claims.  -Organize claim(s) and evidence clearly (chronologically, thematically, etc.).  -Develop claim(s) with logical reasoning, accurate data, evidence, and examples.  -Provide a concluding statement. | A level 2 writing sample fails to meet the level 3 standard in one or more areas:  -Introduction  -Organization  -Use of evidence  -Conclusion |