Task 4: Creating and Presenting the Documentary

You will work to create a documentary that will answer the following essential question:

***What role did reform play in maintaining the United States economy?***

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| **Documentary Rubric** | **4** | **3** | **2** |
| **Content**Historical Analysis | The student digs deeper into the content by connecting the key concepts of the learning goal to previous learning or to contemporary issues. | 3A – Evaluate the labor and governmental efforts to reform and/or maintain a capitalistic economic system in the Great Depression.3B – Evaluate the impact of inventions and technological innovations on the American society and culture | A level 2 documentary fails to meet the level 3 learning goal in one or more areas:-Jim Crow-Roaring 20’s-Depression-New Deal |
| **Source Analysis**Written description of each source | Artifacts chosen include both primary and secondary sources.Documentary shows high levels of thoughtfulness, preparedness, and creativity—product looks polished. | Artifacts chosen include both primary and secondary sources.Documentary shows evidence of thoughtfulness, preparedness, and creativity, but product does not look polished. | Artifacts chosen include either primary or secondary sources.Documentary is lacking evidence of thoughtfulness or preparedness. May show creativity, but product does not look polished. |
| **Writing Arguments**Writing about significance to telling the story of WWII  | Writes argument that demonstrates a depth of knowledge by going above and beyond the grade level expectation. The student digs deeper into the content by connecting the writing to previous learning or to contemporary issues.  | -Introduce a knowledgeable claim, establish the significance of the claim, and distinguish the claim from opposing claims.-Organize claim(s) and evidence clearly (chronologically, thematically, etc.).-Develop claim(s) with logical reasoning, accurate data, evidence, and examples.-Provide a concluding statement. | A level 2 writing sample fails to meet the level 3 standard in one or more areas: -Introduction  -Organization -Use of evidence -Conclusion |