Task 4: Creating and Presenting the News Article

You will work to write a news article that will answer the following essential question:

***How did World War 2 forever change United States foreign and domestic policy?***

|  |  |  |  |
| --- | --- | --- | --- |
| **News Article Rubric** | **4** | **3** | **2** |
| **Content**Historical Analysis | The student digs deeper into the content by connecting the key concepts of the learning goal to previous learning or to contemporary issues. | 3A- **Analyze** the United States’ involvement in the post-World War II era. (SS.9-12.20)3B – **Evaluate** Iowans or groups of Iowans who have influenced United States history (SS.9-12.27) | A level 2 article fails to meet the level 3 learning goal in one or more areas:- World War II-proxy wars-Space Race |
| **Source Analysis**Written description of each source | Artifacts chosen include both primary and secondary sources.News article shows high levels of thoughtfulness, preparedness, and creativity—product looks polished. | Artifacts chosen include both primary and secondary sources.News article shows evidence of thoughtfulness, preparedness, and creativity, but product does not look polished. | Artifacts chosen include either primary or secondary sources.News article is lacking evidence of thoughtfulness or preparedness. May show creativity, but product does not look polished. |
| **Writing Arguments**Writing about significance of 20th Century foreign and domestic policy | Writes argument that demonstrates a depth of knowledge by going above and beyond the grade level expectation. The student digs deeper into the content by connecting the writing to previous learning or to contemporary issues.  | -Introduce a knowledgeable claim, establish the significance of the claim, and distinguish the claim from opposing claims.-Organize claim(s) and evidence clearly (chronologically, thematically, etc.).-Develop claim(s) with logical reasoning, accurate data, evidence, and examples.-Provide a concluding statement. | A level 2 writing sample fails to meet the level 3 standard in one or more areas: -Introduction  -Organization -Use of evidence -Conclusion |