***TOPIC: USING INFORMATION FROM SOURCES***

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Topic** | **4** | **3** | **2** |
| **Using Information from Sources**  (RH.7) | *In addition to meeting the learning goal,* the response assesses one or more of the following:   * Reliability of the source(s) * Usefulness of the source(s) * Limitations of the source(s) | Both documents are used as evidence and analyzed in order to answer a question or solve a historical problem by including more than one of the following:   * Author’s point of view * Purpose of the document * Intended audience * Historical context | Uses documents as evidence to answer a question or solve a historical problem. The response is a summary or description, not an analysis of the documents. |

Using the historical documents, support, refute, or modify the following statement:

**African Americans were free during Reconstruction.**

Document 1

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| Source: The 13th and 14th amendments to the *United States Constitution* are sometimes called the “Reconstruction Amendments.” They were passed in order to abolish slavery and to establish the rights of former slaves. |

Document 2

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| Source: Former slaver Henry Adams made this statement before the Senate in 1880 about the early days of his freedom after the Civil War. |