Task 4: Creating and Presenting the Timeline

You will work to create an annotated timeline that will answer the following essential question:

***Is Imperialism ever justified?***

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| **Response Rubric** | **4** | **3** | **2** |
| **Content**  Historical  Change | The student digs deeper into the content by connecting the key concepts of the learning goal to previous learning or to contemporary issues. | 3A: **Classify** the motives/causes for imperialism, using examples.  3B: **Distinguish** the ways in which methods of control were used by imperialists.  3C: **Generalize** the effects of imperialism on the people, the politics, and the economy of a specific country or region. | A level 2 response fails to meet the level 3 learning goal in one or more areas:  - motives/causes for imperialism  - methods of control  - effects of imperialism |
| **Analyzing**  **Multiple**  **Sources**  Written  description  of each source | Attempts to use more than one document on the same topic to take a stand on an issue (thesis). Evidence used from the sources to explain and support the position (claim) may have some misconceptions or inaccuracies. | Uses at least three documents on the same topic to take a stand on an issue (thesis). Accurately uses evidence from three or more sources to explain and support the position (claim). | In addition to meeting the level 3 expectation, the response includes prior knowledge or outside information to enhance the position and recognizes and responds to the opposing viewpoint (counter claim). |
| **Writing**  **Arguments**  Writing about the significance  of a Historian | Writes argument that demonstrates a depth of knowledge by going above and beyond the grade level expectation. The student digs deeper into the content by connecting the writing to previous learning or to contemporary issues. | -Introduce a knowledgeable claim, establish the significance of the claim, and distinguish the claim from opposing claims.  -Organize claim(s) and evidence clearly (chronologically, thematically, etc.).  -Develop claim(s) with logical reasoning, accurate data, evidence, and examples.  -Provide a concluding statement. | A level 2 writing sample fails to meet the level 3 standard in one or more areas:  -Introduction  -Organization  -Use of evidence  -Conclusion |