Task 4: Writing and Presenting your Book (pages)

You will work to write a book (select pages) that will answer the following essential question:

***In what ways did the Cold War change the world?***

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| **Book Rubric** | **4** | **3** | **2** |
| **Content**  Historical Analysis | The student digs deeper into the content by connecting the key concepts of the learning goal to previous learning or to contemporary issues. | 3A: **Compare and contrast** forms of government: communism and democracy.  3B: **Critique** the goals of the USSR and the US.  3C: **Trace the development** and **critique** the impact technology played a role during the Cold War.  3D: **Trace the development** of a proxy war. | A level 2 book (page) fails to meet the level 3 learning goal in one or more areas:  -forms of government  -goals  -technology  -development |
| **Source Analysis**  Written description of each source | Artifacts chosen include both primary and secondary sources.  Book (pages) show high levels of thoughtfulness, preparedness, and creativity—product looks polished. | Artifacts chosen include both primary and secondary sources.  Book (pages) show evidence of thoughtfulness, preparedness, and creativity, but product does not look polished. | Artifacts chosen include either primary or secondary sources.  Book (pages) are lacking evidence of thoughtfulness or preparedness. May show creativity, but product does not look polished. |
| **Writing Arguments**  Writing about significance to telling the story of WWI | Writes argument that demonstrates a depth of knowledge by going above and beyond the grade level expectation. The student digs deeper into the content by connecting the writing to previous learning or to contemporary issues. | -Introduce a knowledgeable claim, establish the significance of the claim, and distinguish the claim from opposing claims.  -Organize claim(s) and evidence clearly (chronologically, thematically, etc.).  -Develop claim(s) with logical reasoning, accurate data, evidence, and examples.  -Provide a concluding statement. | A level 2 writing sample fails to meet the level 3 standard in one or more areas:  -Introduction  -Organization  -Use of evidence  -Conclusion |