Task 3: Evaluating Sources – Create your Annotated Timeline

You will work to formulate an annotated timeline that will answer the following essential question:

***Is Imperialism ever justified?***

Use your subject-matter expertise to help you select the source material to create an annotated timeline.

* Select the following primary and secondary source materials to create your annotated timeline:
* What do annotated timelines look like?
  + at least 3 “sources” that best (3A) **classify** the motives/causes for imperialism, using examples.
  + at least 3 “sources” that best (3B) **distinguish** the ways in which methods of control were used by imperialists.
  + at least 3 “sources” that best (3C) **generalize** the effects of imperialism on the people, the politics, and the economy of a specific country or region.
* Once you have selected your sources (events, people, maps, charts, etc.), you need to write a short description of each AND why they help show the role of a Historian. Basically, tell us what the source is all about and why you picked it for your timeline.

Decide how to put together your annotated timeline:

* **Product:** An annotated timeline, links to resources, aligned to the scale.
* **Method**: using technology, [www.weebly.com](http://www.weebly.com)
* **Showcase**: Verbally present to the teacher; share timeline with the teacher.